Can you ride a bike?

**can** [kæn]
- Can you speak English? ~ Yes, I can speak English.
- Can you swim?
- Can she swim?
- Can you touch your toes?
- Can you spell the word 'low'?
  Spell the word 'low', please.
- Can you answer my questions?
- Can they translate sentences into English?
- Do you have a bike?
- Can you ride a bike?

**cannot** [ˈkænət], **can't** [kænt]
- The short form of cannot is can't: I can't speak Japanese.
### Can you speak **Japanese**?
- No, I cannot speak Japanese.

### Can I say a long sentence in **Japanese**?
- No, you can't say a long sentence in Japanese.

### Can you dance the waltz?
- No, I can't dance the waltz.

### Can you sing all songs?
- No, I can't sing all songs.

### Can you answer all questions?
- No, I can't answer all questions.

### Can they translate sentences into **Japanese**?
- No, they can't translate sentences into Japanese.

---

- **Can you ride a bike?**
  - Yes, I can ride a bike. / No, I can't ride a bike.

---

<table>
<thead>
<tr>
<th>good  [gʊd]</th>
<th>a place  [ə plɛs]</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Are you a good student?</strong></td>
<td>Yes, I'm a good student.</td>
</tr>
<tr>
<td><strong>Is food with a lot of sugar good for you?</strong></td>
<td>No, food with a lot of sugar isn't good for me.</td>
</tr>
<tr>
<td><strong>Which place do you like in this town?</strong></td>
<td><em>I like the park in this town.</em></td>
</tr>
<tr>
<td><strong>Is this school a good place to speak English?</strong></td>
<td>Yes, this school is a good place to speak English.</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>make  [meɪk]</th>
<th>a computer  [əˈkʌm.pjuː.tə]</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Do you often make dinner in your house?</strong></td>
<td>Yes, I often make dinner in my house.</td>
</tr>
<tr>
<td><strong>Which countries make a lot of computers?</strong></td>
<td><em>China and Japan make a lot of computers.</em></td>
</tr>
<tr>
<td><strong>Do people usually use computers at work?</strong></td>
<td>Yes, people usually use computers at work.</td>
</tr>
<tr>
<td><strong>Can you use a computer?</strong></td>
<td>Yes, I can use a computer.</td>
</tr>
</tbody>
</table>

---

To watch videos, scan the QR code or type in the link
http://www.dlhub.eu/start/EN1U20V
What is a laptop?

Do you prefer a big computer or a small laptop?

Do you have a laptop?

A laptop is a small computer.

I prefer a small laptop.

Yes, I have a laptop.

What's the opposite of 'good'?

Are these shoes bad for your feet?

Are you good at singing songs?

Is she bad at speaking English?

Are you good at using computers?

Is food with a lot of sugar good for people?

The opposite of 'good' is 'bad'.

No, these shoes aren't bad for my feet, but they're good.

Yes, I'm good at singing songs.

No, she isn't bad at speaking English, but she's good at speaking English.

Yes, I'm good at using computers.

No, food with a lot of sugar isn't good for people, but it's bad.

Is your teacher an expert in English?

Are you an expert in Italian food?

Who can answer all questions?

Are you an expert at using computers?

Yes, our teacher is an expert in English.

No, I'm not an expert in Italian food.

An expert can answer all questions.

Yes, I'm an expert at using computers.
<table>
<thead>
<tr>
<th>English</th>
<th>Direct Method</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>give</strong></td>
<td>[giv]</td>
</tr>
<tr>
<td><strong>money</strong></td>
<td>['mʌni]</td>
</tr>
<tr>
<td>Can you give me the CD from your book?</td>
<td>No, I can't give you the CD from my book.</td>
</tr>
<tr>
<td>Can you give me the meaning of the word 'touch'?</td>
<td>Yes, I can give you the meaning of the word 'touch'. It's '...'</td>
</tr>
<tr>
<td>Is there money in my pocket?</td>
<td>No, there isn't money in your pocket.</td>
</tr>
<tr>
<td>Do you have money in your pocket?</td>
<td>Yes, I have money in my pocket.</td>
</tr>
<tr>
<td>Can you give me all your money?</td>
<td>No, I can't give you all my money.</td>
</tr>
<tr>
<td>Give her your mobile phone, please!</td>
<td>He's giving her his mobile phone.</td>
</tr>
<tr>
<td>What is he doing?</td>
<td>I'm giving you his mobile phone.</td>
</tr>
</tbody>
</table>

- Can you give me your mobile phone?
- No, I can't give you my mobile phone.

| the same | (as) | [ðə sem] |
| different | (from) | [ˈdɪfərənt] |
| similar | (to) | [ˈsɪmələ] |
| Is your mobile phone different from my mobile phone? | Yes, my mobile phone is different from your mobile phone. |
| Is winter different from summer? | Yes, winter is different from summer. |
| Is July the same as January? | No, July isn't the same as January, but it's different. |
| Is the teacher's book similar to the student's book? | Yes, the teacher's book is similar to the student's book. |
| Is Italian similar to Spanish? | Yes, Italian is similar to Spanish. |
| Are the two posters similar? | Yes, the two posters are similar. |
| Are these three canaries the same? | No, these three canaries aren't the same, but they're similar. |

To do online exercises, scan the QR code or type in the link: http://www.dlhub.eu/start/EN1U20E
Dialogue

Fast food

• Hi, Cristina.
  ○ Hi, Andy. Do you like hamburgers?
• Well, not really. I prefer hot dogs with ketchup.
  ○ I like spaghetti.
    Do you know where we can eat good spaghetti?
• Well, let’s go to MM Burger, OK?
  ○ It’s OK with me. Let’s go.

• • • •

○ What will you have?
• I’ll have a hot dog and a cheeseburger.
  ○ You can’t eat a hot dog and a cheeseburger, Andy.
    That’s a lot!
• OK, then, a hot dog only. And a salad.
  ○ I’ll have spaghetti. What about something to drink?
• I’ll have Coke. And you?
  ○ I’ll have tea with sugar.

• • • •

○ Can we go to the cinema now?
• Well, I don’t know.
  Let’s go to the park!
• Good idea!

Exercise 1

Complete with information from the dialogue.

<table>
<thead>
<tr>
<th>name?</th>
<th>eats?</th>
<th>drinks?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cristina</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Where do they go first? ............................
Where do they go after that? ..........................
Exercise 2

Complete the sentences with these words.

\[
\begin{align*}
\text{with} & \quad \text{about} & \quad \text{what} & \quad \text{do} & \quad \text{can} & \quad \text{have} & \quad \text{can't} & \quad \text{let's}
\end{align*}
\]

1. ................. you like hamburgers?
2. I prefer hot dogs ................. ketchup.
3. ................. go to MM Burger.
4. ................. will you have?
5. I'll ................. a hot dog and a cheeseburger.
6. You ................. eat a hot dog and a cheeseburger.
7. What ................. something to drink?
8. ................. we go to the cinema now?

Exercise 3

Practise the dialogues taking turns.

○ Do you like hamburgers?
  ● Well, not really. I prefer hot dogs with ketchup.
○ I like spaghetti.
  ● What will you have?
○ I’ll have a hot dog and a cheeseburger. And you?
  ● I’ll have spaghetti.
  ○ What about something to drink?
○ I’ll have Coke. And you?
  ○ I’ll have tea with sugar.

Exercise 4

Practise the main dialogue taking turns.

\[
\begin{align*}
\text{\rlap{Do you like hamburgers?} Do you like hamburgers?}
\text{\rlap{Well, not really. I prefer hot dogs with ketchup.} Well, not really. I prefer hot dogs with ketchup.}
\text{\rlap{I like spaghetti.} I like spaghetti.}
\text{\rlap{What will you have?} What will you have?}
\text{\rlap{I’ll have a hot dog and a cheeseburger. And you?} I’ll have a hot dog and a cheeseburger. And you?}
\text{\rlap{I’ll have spaghetti.} I’ll have spaghetti.}
\text{\rlap{What about something to drink?} What about something to drink?}
\text{\rlap{I’ll have Coke. And you?} I’ll have Coke. And you?}
\text{\rlap{I’ll have tea with sugar.} I’ll have tea with sugar.}
\end{align*}
\]

to watch the dialogue, scan the QR code or type in the link
http://www.dlhub.eu/start/EN1U20C
Grammar Lesson 5

Can you speak English?
Yes, I can speak English. or: No, I cannot speak Chinese.
The short form of cannot is can’t: I can’t speak Chinese.

<table>
<thead>
<tr>
<th></th>
<th>speak English</th>
<th>say a sentence in French</th>
<th>touch his or her toes</th>
<th>read in Chinese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>×</td>
</tr>
<tr>
<td>Ann</td>
<td>✓</td>
<td>✓</td>
<td>×</td>
<td>×</td>
</tr>
<tr>
<td>Jenny</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>×</td>
</tr>
<tr>
<td>Brian</td>
<td>✓</td>
<td>✓</td>
<td>×</td>
<td>✓</td>
</tr>
</tbody>
</table>

Exercise 1

Look at the table. Write 'can' or 'can't'. (► 69).

1. Ann and Thomas ... can ... speak English.
2. Thomas ......................... say a sentence in French.
4. Jenny ......................... touch her toes.
5. Thomas and Ann ......................... read in Chinese.
7. Ann ......................... touch her toes.
8. Jenny and Ann ......................... say a sentence in French.
10. Thomas ......................... touch his toes.

Exercise 2

Look at the sentences in Exercise 1. Write questions.

1. Can Ann and Thomas speak English? 6. .........................................................
2. ........................................................ 7. .........................................................
3. ........................................................ 8. .........................................................
4. ........................................................ 9. .........................................................
5. ........................................................ 10. ....................................................
Exercise 3

Put the words in the right order.

1. classroom chairs in there seven are the ?
   ... Are there seven chairs in the classroom? ...

2. can touch toes my I .

3. translate can they English sentences into ?

4. answer can't you questions all .

5. teacher speak cannot the Chinese .

6. that can word spell you ?

Do you like the cinema? Yes, I like the cinema.
No, I do not like the cinema.

Does he like bread? Yes, he likes bread.
No, he does not like bread.

Exercise 4

Complete the sentences with the words from the box (59-60).

<table>
<thead>
<tr>
<th>like</th>
<th>likes</th>
<th>like</th>
<th>means</th>
<th>prefer</th>
<th>prefers</th>
</tr>
</thead>
</table>

1. I like German and French books.
2. She likes the cinema.
3. They prefer short black hair.
4. We like clean cities.
5. The teacher prefers hot tea.
6. This Chinese word means ‘simple’ in English.
Exercise 5

Write sentences from Exercise 4 in the negative. Use 'don’t' or 'doesn’t'.

1. ... I don’t like German and French books. ...
2. ............................................................
3. ............................................................
4. ............................................................
5. ............................................................
6. ............................................................

Exercise 6

Complete the questions. Use 'do' or 'does' and a verb.

1. ... Do ... you ... like ... English books? (like)
2. ............ she ................. dirty towns? (like)
3. ............ the teacher ................. hot or cold tea? (prefer)
4. ............ they ................. a small classroom? (prefer)
5. ............ they ................. German television? (like)
6. ............ he ................. brown bread? (prefer)
7. ............ the students ................. dirty shoes? (have)
8. ............ that French word ................. 'eat'? (mean)
9. ............ you ................. pictures? (like)
10. ............ Jill ................. a large garden? (have)

Exercise 7

Write true positive sentences using 'like' and 'prefer'.

1. ... I like English books. ...
2. I ............................................................
3. I ............................................................
4. I ............................................................
5. My teacher ............................................

Exercise 8

Write true negative sentences using 'like' and 'prefer'.

1. ... I don’t like English books. ...
2. I ............................................................
3. I ............................................................
4. I ............................................................
5. My teacher ............................................
Fast finishers

Exercise 9

Complete each sentence with one word.

1. ... Can ... he read?
2. Yes, we .................. translate the sentence into English.
3. .................. she like the cinema?
4. No, I .................. not close the door.
5. .................. they say a long sentence in Japanese?
6. No, the teacher .................. not write books in Chinese.
7. We .................. not like dirty towns.
8. .................. he prefer white bread?
9. No, she .................. not write.
10. I .................. not have a black ballpoint.

Exercise 10

Choose the correct word.

1. Can he reading / writing / read ?
2. Do / Does / Is she prefer brown or green pictures on the wall?
3. What do / does / are you like?
4. She prefer / prefers / like a white dress.
5. I aren't / can't / doesn't say a long sentence in Japanese.
6. Do they / he / she like English television?
7. The student aren't / isn't / doesn't prefer German lessons.
8. I like / likes / prefers large bags.
9. She don't / not / can't speak French.
10. Do / Can / Are he count from five to fifteen?
Vocabulary practice

Exercise 11
Cross out the words that do not fit.

1. he -- it -- our -- she
2. hamburger -- shoe -- cheeseburger -- sushi
3. coffee -- tea -- juice -- sugar
4. cake -- eat -- drink -- prefer
5. morning -- lunch -- afternoon -- evening
6. page -- cherry -- banana -- apple
7. tomato -- potato -- ketchup -- carrot
8. be -- dance -- habit -- swim
9. music -- garden -- song -- sing
10. foot -- wrist -- leg -- toe
11. cinema -- hamburger -- ketchup -- hot dog

Exercise 12
Find 16 more words and write them in the correct categories.

... bread ... ........................................ ........................................ ........................................ ........................................
... tea ... ........................................ ........................................ ........................................ ........................................
... eat ... ........................................ ........................................ ........................................ ........................................
... similar ... ........................................ ........................................ ........................................ ........................................
Exercise 13

Write the missing letters in the grammar words.

- b__f__o__r__e__
- l__s__o__n__
- d__f__e__e__t__
- w__t__o__t__
- v__g__t__b__e__

- b__t__e__
- f__o__n__
- b__e__k__a__t__
- w__t__o__t__
- c__i__n__

- __o__p__t__r__

Exercise 14

Find 10 more words for fruit and vegetables in the diagram and write them.

...FRUIT...

\[
\begin{array}{cccccccccccc}
F & F & T & O & M & A & T & O & F & O & E & V \\
R & W & E & F & I & P & T & L & E & R & X & E \\
I & K & E & W & G & P & J & A & G & N & Q & E \\
T & E & A & E & U & P & I & R & Q & G & K & T \\
E & C & R & X & W & L & O & R & O & E & F & A \\
Z & O & Q & A & X & E & P & O & V & E & L & B \\
A & I & R & V & S & Q & Z & T & F & I & G & L \\
P & O & T & A & T & O & D & G & I & O & A & E \\
A & Y & V & W & N & B & O & P & E & A & X & C \\
C & H & E & R & R & Y & Y & V & Z & A & Q & T \\
\end{array}
\]