

<p><b>a tomato</b> [ə tə'mɑ:təʊ]  <b>a potato</b> [ə pə'teɪtəʊ]  <b>a pea</b> [ə pi:]  <b>an orange</b> [ən 'ɒrɪndʒ]  <b>a carrot</b> [ə 'kærət]</p>	
<p><b>Give me an example of a vegetable, please.</b></p> <p><b>What colour is a carrot?</b></p> <p><b>Give me an example of a fruit, please.</b></p> <p><b>Do you like oranges?</b></p> <p><b>Do you often eat potatoes?</b></p> <p><b>Do you think a tomato is a vegetable or a fruit?</b></p>	<p><i>For example, a carrot or a pea is a vegetable.</i></p> <p><i>A carrot is orange.</i></p> <p><i>For example, an orange is a fruit.</i></p> <p><i>Yes, I like oranges.</i></p> <p><i>No, I don't often eat potatoes.</i></p> <p><i>I think a tomato is a fruit.</i></p>



- Give me examples of vegetables, please.
- For example, carrots are vegetables.

**Notes** ⌵

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## 20

## unit

## Can you ride a bike?

**can** [kæn]  
**swim** [swɪm]  
**ride** [raɪd]  
**a bike** [ə baɪk]  
**a toe** [ə təʊ]

## can

*Can you speak English? ~ Yes, I can speak English.*

## visual 17

**Can you speak English?** *Yes, I can speak English.*

**Can you swim?** *Yes, I can swim.*

**Can she swim?** *Yes, she can swim.*

**Can you touch your toes?** *Yes, I can touch my toes.*

**Can you spell the word 'low'?** *Yes, I can spell the word 'low'.*

**Spell the word 'low', please.** *L – O – W*

**Can you answer my questions?** *Yes, I can answer your questions.*

**Can they translate sentences into English?** *Yes, they can translate sentences into English.*

**Do you have a bike?** *Yes, I have a bike.*

**Can you ride a bike?** *Yes, I can ride a bike.*

**cannot** ['kænɒt], **can't** [kɑ:nt]

**Japanese** [dʒæpə'ni:z]

**all** [ɔ:l]

**dance** [dɑ:ns]

**the waltz** [ðə wɔ:ls]

## cannot, can't

*Can you speak Japanese? ~ No, I cannot speak Japanese.  
 The short form of cannot is can't: I can't speak Japanese.*

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visual 17

Can you speak <i>Japanese</i> ?	<i>No, I cannot speak Japanese.</i>
Can I say a long sentence in <i>Japanese</i> ?	<i>No, you can't say a long sentence in Japanese.</i>
Can you dance the waltz?	<i>No, I can't dance the waltz.</i>
Can you sing all songs?	<i>No, I can't sing all songs.</i>
Can you answer all questions?	<i>No, I can't answer all questions.</i>
Can they translate sentences into <i>Japanese</i> ?	<i>No, they can't translate sentences into Japanese.</i>



- Can you ride a bike?
- Yes, I can ride a bike. / No, I can't ride a bike.

<b>good</b> [gʊd] <b>a place</b> [ə pleɪs]	
Are you a good student?	<i>Yes, I'm a good student.</i>
Is food with a lot of sugar good for you?	<i>No, food with a lot of sugar isn't good for me.</i>
Which place do you like in this town?	<i>I like the park in this town.</i>
Is this school a good place to speak English?	<i>Yes, this school is a good place to speak English.</i>
<b>make</b> [meɪk] <b>a computer</b> [ə kəm'pjʊ:tə]	
Do you often make dinner in your house?	<i>Yes, I often make dinner in my house.</i>
Which countries make a lot of computers?	<i>China and Japan make a lot of computers.</i>
Do people usually use computers at work?	<i>Yes, people usually use computers at work.</i>
Can you use a computer?	<i>Yes, I can use a computer.</i>



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<b>a laptop</b> [ə 'læptɒp]	
<b>What is a laptop?</b>	<i>A laptop is a small computer.</i>
<b>Do you prefer a big computer or a small laptop?</b>	<i>I prefer a small laptop.</i>
<b>Do you have a laptop?</b>	<i>Yes, I have a laptop.</i>
<b>good at</b> [gʊd ət] <b>bad</b> [bæd] <b>bad at</b> [bæd ət]	
<b>What's the opposite of 'good'?</b>	<i>The opposite of 'good' is 'bad'.</i>
<b>Are these shoes bad for your feet?</b>	<i>No, these shoes aren't bad for my feet, but they're good.</i>
<b>Are you good at <i>singing songs</i>?</b>	<i>Yes, I'm good at singing songs.</i>
<b>Is she bad at <i>speaking English</i>?</b>	<i>No, she isn't bad at speaking English, but she's good at speaking English.</i>
<b>Are you good at <i>using computers</i>?</b>	<i>Yes, I'm good at using computers.</i>
<b>Is food with a lot of sugar good for people?</b>	<i>No, food with a lot of sugar isn't good for people, but it's bad.</i>
<b>an expert</b> [ən 'ekspɜ:t]	
<b>Is your teacher an expert in English?</b>	<i>Yes, our teacher is an expert in English.</i>
<b>Are you an expert in <i>Italian food</i>?</b>	<i>No, I'm not an expert in Italian food.</i>
<b>Who can answer all questions?</b>	<i>An expert can answer all questions.</i>
<b>Are you an expert at <i>using computers</i>?</b>	<i>Yes, I'm an expert at using computers.</i>

read your book  
and listen to the CD  
at home



<b>give</b> [gɪv] <b>money</b> ['mʌni]	
<b>Can you give me the CD from your book?</b>	<i>No, I can't give you the CD from my book.</i>
<b>Can you give me the meaning of the word 'touch'?</b>	<i>Yes, I can give you the meaning of the word 'touch'. It's '...'</i>
<b>Is there money in my pocket?</b>	<i>No, there isn't money in your pocket.</i>
<b>Do you have money in your pocket?</b>	<i>Yes, I have money in my pocket.</i>
<b>Can you give me all your money?</b>	<i>No, I can't give you all my money.</i>
<b>Give her your mobile phone, please!</b> <b>What is he doing?</b>	<i>He's giving her his mobile phone.</i>
<b>Give me his mobile phone, please!</b> <b>What are you doing?</b>	<i>I'm giving you his mobile phone.</i>



- *Can you give me your mobile phone?*
- *No, I can't give you my mobile phone.*

<b>the same (as)</b> [ðə seɪm] <b>different (from)</b> ['dɪfrənt] <b>similar (to)</b> ['sɪmələ]	
<b>Is your mobile phone different from my mobile phone?</b>	<i>Yes, my mobile phone is different from your mobile phone.</i>
<b>Is John's book the same as Frank's book?</b>	<i>Yes, John's book is the same as Frank's book.</i>
<b>Is winter different from summer?</b>	<i>Yes, winter is different from summer.</i>
<b>Is July the same as January?</b>	<i>No, July isn't the same as January, but it's different.</i>
<b>Is the teacher's book similar to the student's book?</b>	<i>Yes, the teacher's book is similar to the student's book.</i>
<b>Is Italian similar to Spanish?</b>	<i>Yes, Italian is similar to Spanish.</i>
<b>Are the two posters similar?</b>	<i>Yes, the two posters are similar.</i>
<b>Are these three canaries the same?</b>	<i>No, these three canaries aren't the same, but they're similar.</i>

visual 12



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# Communication 3



## Dialogue

### Fast food

- *Hi, Cristina.*
- *Hi, Andy. Do you like hamburgers?*
- *Well, not really. I prefer hot dogs with ketchup.*
- *I like spaghetti.*  
*Do you know where we can eat good spaghetti?*
- *Well, let's go to MM Burger, OK?*
- *It's OK with me. Let's go.*

● ○ ○ ○ ●

- *What will you have?*
- *I'll have a hot dog and a cheeseburger.*
- *You can't eat a hot dog and a cheeseburger, Andy.*  
*That's a lot!*
- *OK, then, a hot dog only. And a salad.*
- *I'll have spaghetti. What about something to drink?*
- *I'll have Coke. And you?*
- *I'll have tea with sugar.*

● ○ ○ ○ ●

- *Can we go to the cinema now?*
- *Well, I don't know.*  
*Let's go to the park!*
- *Good idea!*

### New words / phrases

- hi –
- well –
- not really –
- let's go –
- OK –
- what will you have? –
- I'll have –
- then –
- salad –
- what about –
- good idea –

- **Cristina**
- **Andy**



## Exercise 1

Complete with information from the dialogue.

name?	eats?	drinks?
Cristina		

Where do they go first? .....

Where do they go after that? .....



## Exercise 2

Complete the sentences with these words.

with about what do can have can't let's

1. .... you like hamburgers?
2. I prefer hot dogs ..... ketchup.
3. .... go to MM Burger.
4. .... will you have?
5. I'll ..... a hot dog and a cheeseburger.
6. You ..... eat a hot dog and a cheeseburger.
7. What ..... something to drink?
8. .... we go to the cinema now?



## Exercise 3

Practise the dialogues taking turns.

- |   |                                  |
|---|----------------------------------|
| ○ Do you like hamburgers?                           | ○ What about something to drink? |
| ● Well, not really. I prefer hot dogs with ketchup. | ● I'll have Coke. And you?       |
| ○ I like spaghetti.                                 | ○ I'll have tea with sugar.      |
| ● What will you have?                               |                                  |
| ○ I'll have a hot dog and a cheeseburger. And you?  |                                  |
| ● I'll have spaghetti.                              |                                  |



## Exercise 4

Practise the main dialogue taking turns.

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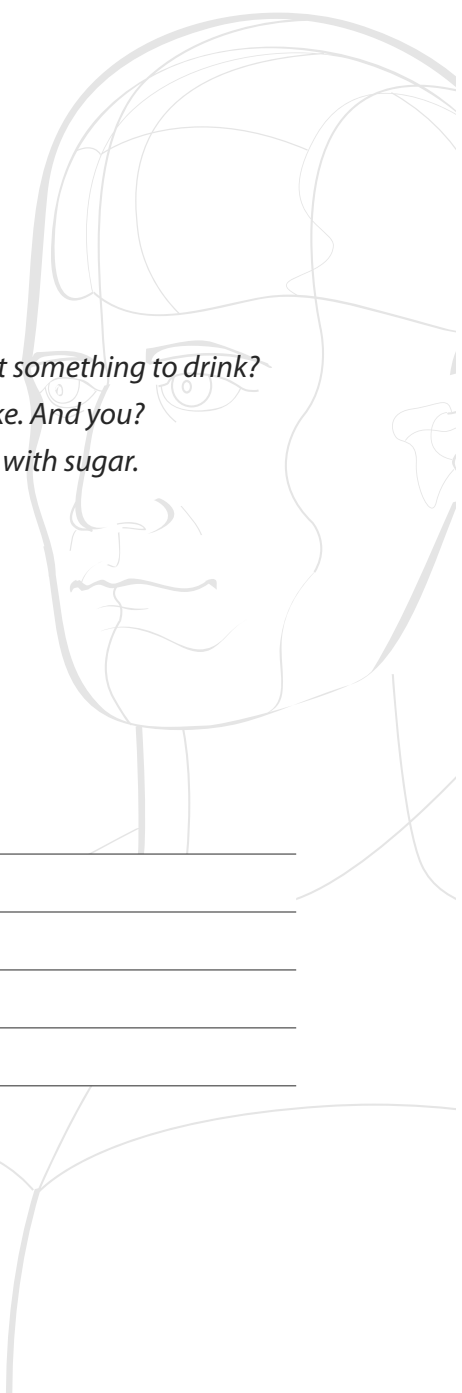
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to watch the dialogue  
 scan the QR code or type in the link  
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# Grammar Lesson 5

Can you speak English?  
 Yes, I can speak English. or: No, I cannot speak Chinese.  
 The short form of *cannot* is *can't*: I can't speak Chinese.

	speaking English	saying a sentence in French	touching his or her toes	reading in Chinese
Thomas	✓	✗	✓	✗
Ann	✓	✓	✗	✗
Jenny	✓	✓	✓	✗
Brian	✓	✗	✗	✓



## Exercise 1

Look at the table. Write 'can' or 'can't'. (► 69).

- Ann and Thomas ... *can* ... speak English.
- Thomas ..... say a sentence in French.
- Brian ..... read in Chinese.
- Jenny ..... touch her toes.
- Thomas and Ann ..... read in Chinese.
- Brian and Jenny ..... speak English.
- Ann ..... touch her toes.
- Jenny and Ann ..... say a sentence in French.
- Brian ..... speak English and read in Chinese.
- Thomas ..... touch his toes.



## Exercise 2

Look at the sentences in Exercise 1. Write questions.

- Can Ann and Thomas speak English?* 6. ....
- ..... 7. ....
- ..... 8. ....
- ..... 9. ....
- ..... 10. ....





### Exercise 3

Put the words in the right order.

- classroom chairs in there seven are the ?  
... *Are there seven chairs in the classroom?* ...
- can touch toes my I .  
.....
- translate can they English sentences into ?  
.....
- answer can't you questions all .  
.....
- teacher speak cannot the Chinese .  
.....
- that can word spell you ?  
.....

*Do you like the cinema? Yes, I like the cinema.  
No, I do not like the cinema.  
Does he like bread? Yes, he likes bread.  
No, he does not like bread.*

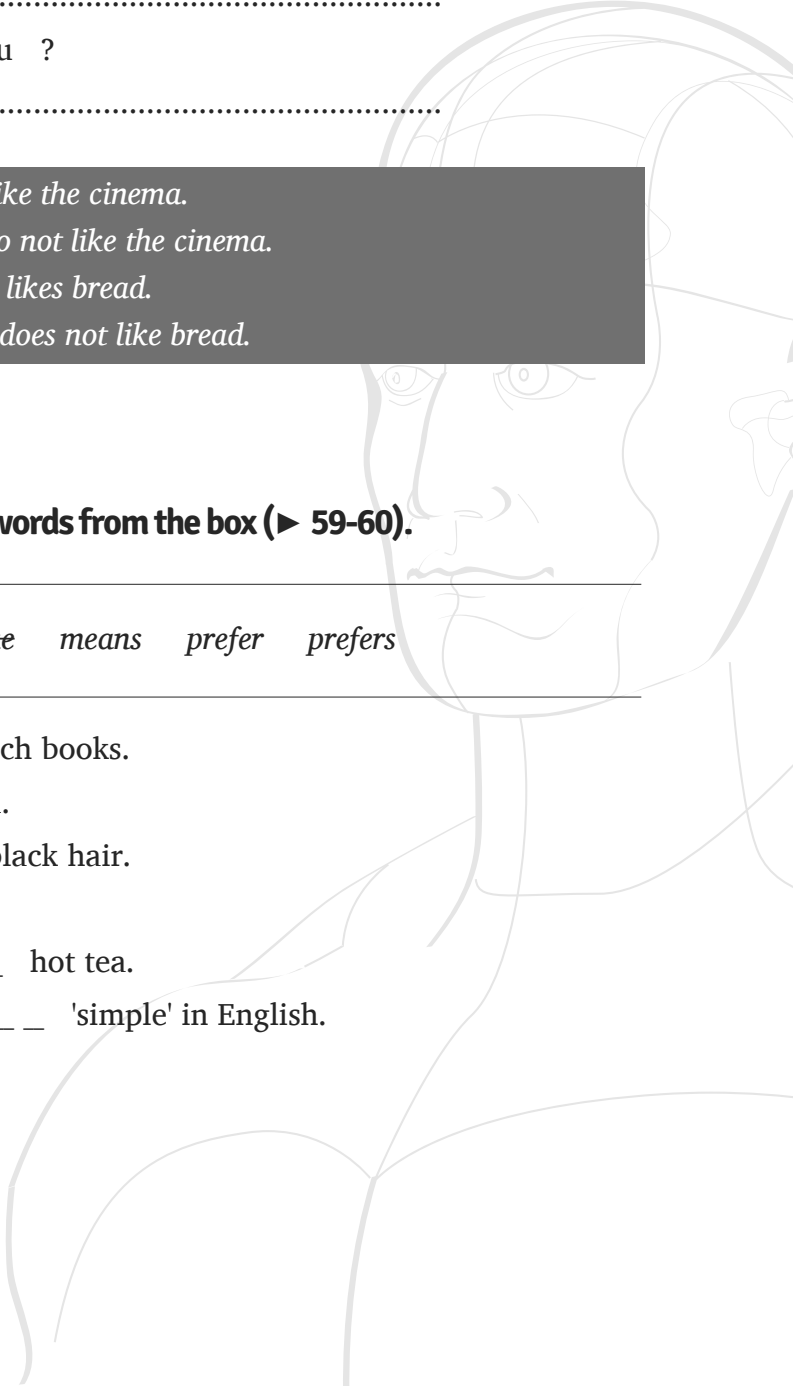


### Exercise 4

Complete the sentences with the words from the box (► 59-60).

*like likes like means prefer prefers*

- I *like* German and French books.
- She *l*\_\_\_\_\_ the cinema.
- They *p*\_\_\_\_\_ short black hair.
- We *l*\_\_\_\_\_ clean cities.
- The teacher *p*\_\_\_\_\_ hot tea.
- This Chinese word *m*\_\_\_\_\_ 'simple' in English.





### Exercise 5

Write sentences from Exercise 4 in the negative. Use 'don't' or 'doesn't'.

1. ... *I don't like German and French books.* ...
2. ....
3. ....
4. ....
5. ....
6. ....



### Exercise 6

Complete the questions. Use 'do' or 'does' and a verb.

1. ... *Do* ... you ... *like* ... English books? (*like*)
2. .... she ..... dirty towns? (*like*)
3. .... the teacher ..... hot or cold tea? (*prefer*)
4. .... they ..... a small classroom? (*prefer*)
5. .... they ..... German television? (*like*)
6. .... he ..... brown bread? (*prefer*)
7. .... the students ..... dirty shoes? (*have*)
8. .... that French word ..... 'ear'? (*mean*)
9. .... you ..... pictures? (*like*)
10. .... Jill ..... a large garden? (*have*)



### Exercise 7

Write true positive sentences using 'like' and 'prefer'.

1. ... *I like English books.* ...
2. I .....
3. I .....
4. I .....
5. My teacher .....



### Exercise 8

Write true negative sentences using 'like' and 'prefer'.

1. ... *I don't like English books.* ...
2. I .....
3. I .....
4. I .....
5. My teacher .....



# Fast finishers



## Exercise 9

Complete each sentence with one word.

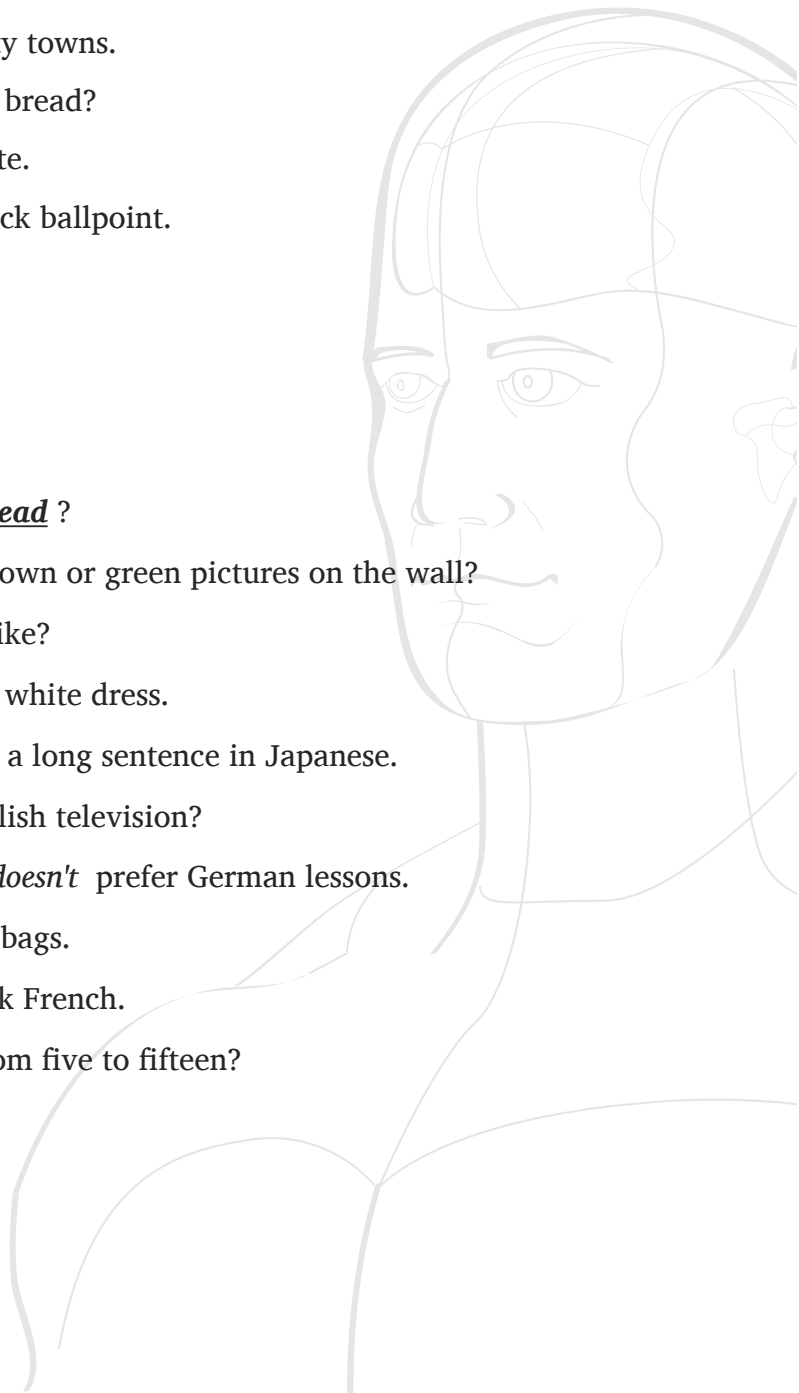
1. ... *Can* ... he read?
2. Yes, we ..... translate the sentence into English.
3. .... she like the cinema?
4. No, I ..... not close the door.
5. .... they say a long sentence in Japanese?
6. No, the teacher ..... not write books in Chinese.
7. We ..... not like dirty towns.
8. .... he prefer white bread?
9. No, she ..... not write.
10. I ..... not have a black ballpoint.



## Exercise 10

Choose the correct word.

1. Can he *reading* / *writing* / ***read*** ?
2. *Do* / *Does* / *Is* she prefer brown or green pictures on the wall?
3. What *do* / *does* / *are* you like?
4. She *prefer* / *prefers* / *like* a white dress.
5. I *aren't* / *can't* / *doesn't* say a long sentence in Japanese.
6. Do *they* / *he* / *she* like English television?
7. The student *aren't* / *isn't* / *doesn't* prefer German lessons.
8. I *like* / *likes* / *prefers* large bags.
9. She *don't* / *not* / *can't* speak French.
10. *Do* / *Can* / *Are* he count from five to fifteen?





# Vocabulary practice



## Exercise 11

**Cross out the words that do not fit.**

1. he -- it -- ~~our~~ -- she
2. hamburger -- shoe -- cheeseburger -- sushi
3. coffee -- tea -- juice -- sugar
4. cake -- eat -- drink -- prefer
5. morning -- lunch -- afternoon -- evening
6. page -- cherry -- banana -- apple
7. tomato -- potato -- ketchup -- carrot
8. be -- dance -- habit -- swim
9. music -- garden -- song -- sing
10. foot -- wrist -- leg -- toe
11. cinema -- hamburger -- ketchup -- hot dog



## Exercise 12

**Find 16 more words and write them in the correct categories.**

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*bread tea eats similar hamburger coffee different drink wine sushi swim same  
spaghetti good ride juice give pop corn bad water*

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- ... *bread* ... ..
- ... *tea* ... ..
- ... *eat* ... ..
- ... *similar* ... ..